

**Department of Gender Studies
Faculty of Behavioral and Social Sciences
University of the Punjab, Lahore
Course Outline**



Program	BS Gender Studies	Course Code	101	Credit Hours	3
Course Title	Introduction to Gender Studies				
Course Introduction					
<p>The course is designed as an introduction to interdisciplinary field of Women’s Studies and Gender Studies and is focused on the ways that sex and gender manifest itself in social, cultural and political contexts. The primary goal of the course is to familiarize students with the issues, questions and debates central to women and gender studies scholarship, both historical and contemporary.</p>					
Learning Outcomes					
<p>After completion of this course, the students will be able to:</p> <ol style="list-style-type: none"> 1. enhance an understanding of gender specific terms and to develop a clear understanding of concepts related to gender studies; 2. develop a critical framework for thinking about questions related to gender; 3. understand international, national and regional protocols and initiatives regarding women; 4. Comprehend gender mainstreaming strategies. 					
Course Content				Assignments/Readings	
Week 1	<p>Introduction to Gender Studies</p> <ul style="list-style-type: none"> • Gender Studies as an emerging discipline • Multi-disciplinary nature of Gender Studies • Difference between Women’s Studies & Gender Studies • Gender Studies in Pakistan 			<p>Aboim, S. (2022). ‘What’s in a name?’ The discursive construction of gender identity over time. <i>Journal of Gender Studies</i>, 1-14. https://www.tandfonline.com/doi/pdf/10.1080/09589236.2022.2038547</p> <p>Alimjanova, M. (2021). About Gender Stereotypes. Emergent.</p>	

		<i>Journal of Educational Discoveries and Lifelong Learning</i> , 2(6), 1-5.
Week 2	Key terms and concepts <ul style="list-style-type: none"> • Sex and Gender • Gender lens 	Caglar, G. (2013). Gender mainstreaming. <i>Politics & Gender</i> , 9(3), 336-344. https://edoc.hu-berlin.de/bitstream/handle/18452/22493/gender_mainstreaming.pdf?sequence=1
	<ul style="list-style-type: none"> • Sex disaggregated data • Gender discrimination • Gender gap 	Kachuck, B. (1995). Feminist social theories: Theme and variations. <i>Sociological bulletin</i> , 44(2), 169-193. https://www.jstor.org/stable/pdf/23619649.pdf .
Week 3	Key terms and concepts <ul style="list-style-type: none"> • Gender sensitization • Gender equality and equity • Gender socialization 	Coles, A., Gray, L., & Momsen, J. (Eds.). (2015). <i>The Routledge handbook of gender and development</i> . Routledge. De Beauvoir, S. (2007). <i>The Second Sex</i> . London: Vintage.
	<ul style="list-style-type: none"> • Women empowerment • Gender Mainstreaming • Gender Analysis 	Pilcher, J., & Whelehan, I. (2016). Key concepts in gender studies. New Delhi: Sage. http://6rang.org/wp-content/uploads/2013/06/PanjahMafh-omeKelidiMotaleateGenderi.pdf
Week 4	Gender and Language <ul style="list-style-type: none"> • Language and Gender Construction • Gender and Jokes 	Sharlene, N. H. B. (2008). <i>Handbook of feminist research</i> . New Delhi: Sage Publications.
	Continued...	

Week 5	Gender and Language	Siddiqui, S. (2014). <i>Language, Gender and Power: The Politics of Representation and Hegemony in South Asia</i> . Karachi: Oxford, University Press.
	<ul style="list-style-type: none"> Nursery Rhymes, Fairy Tales and Gender Representation 	
Week 6	Matriarchy	Suvarna, Sen. (2012). <i>Gender and development</i> . India: Icfai Books.
	<ul style="list-style-type: none"> Origin and development of Matriarchy Examples from History 	
	Continued...	
Week 7	Patriarchy	United Nations Development Programme. (2022). Human Development Report 2022. New York: United Nations Development Programme.
	<ul style="list-style-type: none"> Origin of Patriarchy 	
	<ul style="list-style-type: none"> Pakistan: A Patriarchal society Gender Issues arising from patriarchy 	Pilcher, J., & Whelehan, I. (2016). Key concepts in gender studies. New Delhi: Sage. http://6rang.org/wp-content/uploads/2013/06/PanjahMafh_omeKelidiMotalateateGenderi.pdf
Week 8	Gender Sensitive Indicators (HDI)	Human Development Index Suvarna, Sen. (2012). <i>Gender and development</i> . India: Icfai Books. Obidovna, D. Z. (2022). Gender differentiation of masculine and

		feminine verbalization. <i>European International Journal of Multidisciplinary Research and Management Studies</i> , 2(05), 59-65. https://www.eipublication.com/index.php/eijmrms/article/download/165/157
	<ul style="list-style-type: none"> • Gender Empowerment Measure (GEM) • 	
Week 9	Gender Sensitive Indicators <ul style="list-style-type: none"> • Gender Development Index (GDI) 	Suvarna, Sen. (2012). <i>Gender and development</i> . India: Icfai Books.
	<ul style="list-style-type: none"> • Gender Parity Index (GPI) 	
Week 10	Gender and Human Rights <ul style="list-style-type: none"> • Definition and Nature of Human Rights • Collective Rights 	World Bank. (2021). <i>Little Data Book on Gender</i> . Herndon: World Bank Publication
	<ul style="list-style-type: none"> • Ethnic Minority Rights • Fundamental Rights 	
Week 11	Gender and Human Rights <ul style="list-style-type: none"> • Universal Declaration of Human Rights 	
	<ul style="list-style-type: none"> • Islamic Declaration of Human Rights 	
Week 12	International Protocols related to Gender <ul style="list-style-type: none"> • Convention on Elimination of All Forms of Discrimination against Women 	World Bank. (2021). <i>Little Data Book on Gender</i> . Herndon: World Bank Publication

	<ul style="list-style-type: none"> • Millennium Development Goals • International Conferences 	
Week 13	Sustainable Development Goals	
	<ul style="list-style-type: none"> • Importance of SDGs • Sustainable Development Goals & Situation in Pakistan 	
Week 14	Major Feminist Perspectives <ul style="list-style-type: none"> • Liberal Feminism 	<p>Pilcher, J., & Whelehan, I. (2016). Key concepts in gender studies. New Delhi: Sage. http://6rang.org/wp-content/uploads/2013/06/PanjahMafh_omeKelidiMotalateGenderi.pdf</p> <p>Sharlene, N. H. B. (2008). <i>Handbook of feminist research</i>. New Delhi: Sage Publications.</p>
	<ul style="list-style-type: none"> • Radical Feminism • Marxist Feminism 	<p>Mohajan, Haradhan. (2022). An Overview on the Feminism and Its Categories. <i>Research and Advances in Education</i>. Vol 1, No.3. 11-26.</p>
Week 15	Gender Mainstreaming <ul style="list-style-type: none"> • Explanation of the concept with reference to definitions given by United Nations, UNDP, Beijing 1995 	<p>Obidovna, D. Z. (2022). Gender differentiation of masculine and feminine verbalization. <i>European International Journal of Multidisciplinary Research and Management Studies</i>, 2(05), 59-65. https://www.eipublication.com/index.php/eijmrms/article/download/165/157</p>
	<ul style="list-style-type: none"> • Importance of gender mainstreaming in policies, 	

	programs and projects	
Week 16	Gender Mainstreaming in Pakistan	
	<ul style="list-style-type: none"> • Overview of policies • Strategies for gender mainstreaming 	

Teaching Learning Strategies

Working on Assignments, Presentations, Group Discussions, Individual Assessment and Quizzes.

Assignments: Types and Number with Calendar

Individual Assignment regarding “Gender and Language”

Week 15: Group assignment on “Explanation of the concept with reference to definitions given by United Nations”

Class Presentations

Assessment

Sr. No.	Elements	Weightage	Details
1	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

